WIDENING PARTICIPATION FOR BRITISH SOUTH ASIAN MEN ON NURSING COURSES AND NHS NURSING CAREERS IN ENGLAND

BACKGROUND
The UK is an increasingly diverse country. A key concern of the Government is how to ensure that the NHS workforce reflects the diversity of the population that it serves. Current available data on the composition of the NHS workforce highlights that there is a clear gender and ethnic imbalance within nursing. NHS figures put the proportion of male nurses at around 10% of the overall workforce. The under representation of specific ethnic groups within that proportion of males is not commonly reported on and there is no significant research available on the experiences of male British South Asian nurses in England.

FILLING A GAP IN THE EVIDENCE BASE
A range of studies have considered the problem of nursing workforce diversity underrepresentation through the lens of ethnicity or alternatively considered the problem through the lens of gender. There is no specific work combining both ethnicity and gender and what influence this may have on the problem. The diagram below demonstrates the current gap in knowledge in this area, which this study will help to fill.

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RESEARCH QUESTION & OBJECTIVES

QUESTION  What are the barriers and enablers for British South Asian males choosing nursing education and NHS nursing careers in England?

OBJECTIVE 1  Review applications for nursing pre-registration courses and current NHS nursing workforce data in order to understand the key characteristics and establish the quantum of gender and ethnic diversity in the current NHS nursing workforce

OBJECTIVE 2  Ascertain lay views on the enablers and barriers for men from different ethnic groups choosing nursing education and NHS nursing careers

OBJECTIVE 3  Conduct a dialogue with key professionals and stakeholders to explore their views on the enablers and barriers for British South Asian males choosing nursing education and careers

RESEARCH DESIGN

QUANTITATIVE

Secondary data analysis (nursing course applications, attrition and workforce statistics)

Quantitative analysis

QUALITATIVE

Interview  Focus group

NHS and nursing education professionals  British South Asian male nurses and nursing students  British South Asian parents  Male British South Asian students

Framework analysis

CONVERGE FINDINGS

Theoretical contribution  Intersectional analysis in health service improvement research

Empirical contribution  Findings on ethnicity, gender and the nursing profession

Policy contribution  Findings to help develop wider participation NHS policy and practice

METHOD

PARTICIPANTS

ANALYSIS

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